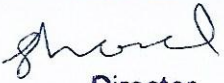


INTER HOUSE DEBATE COMPETITION

HELD ON
07/02/2017




Director
Shri Sharda Bhavan Education Society's
Institute of Technology and Management,
NANDED.



Shri Sharda Bhavan Education Society's
**INSTITUTE OF TECHNOLOGY &
MANAGEMENT**

VIP Road, Nanded-431 602(M.S.), INDIA

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Department of Computer Science


NOTICE


Date:02/02/2017


Inter house Debate Competition

All the students of BCA, BBA, MCA, MBA and B.Sc. HS are hereby notified that the department of Computer Science is going to organize an inter house Debate competition on 07th February, 2017, in Hall no. 1 at 11:00 am.

The topic would be "Is Online Education better than Traditional Education?" Interested students may contact Prof. S. N. Kokate to register their names as soon as possible.


Mr.S. N. Kokate
Organizer


Dept. of Computer Science
SSBES' ITM, Nanded


Director
Shri Sharda Bhavan Education Society's
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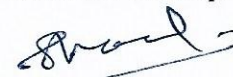
Report on Debate Competition

An Inter -College Debate Competition on "Is Online Education better than Traditional Education?" was organized by SSBES' ITM on 07/02/2017, Tuesday, from 11:00 A.M to 01:00 P.M. The Dept. of English conducted a Debate competition on Theme "Is Online Education better than Traditional Education?" at Hall No. 1 for the students of BCA, BBA, MBA, MCA and B.Sc. HS. The event was organized by Mr. S. N. Kokate sir, Assistant Professor in English.

The aim of organizing debate competition was to provide an excellent platform for students to showcase their critical thinking, public speaking, and analytical skills. Such competitions are not only important for a student's academic growth but also play a significant role in their personal development. It helps to boost their confidence and provides them with an opportunity to express their opinions and ideas in a structured and organized manner.

The competitors explained the positive as well as negative side of using virtual classroom learning. Some participants argued for the motion and some against the motion. Educational institutes have been practicing the traditional teaching method since ages. Most of us are familiar with the traditional model where one teacher is teaching fifty students at a time. No one knows if those fifty students are able to understand what is being explained or if they are even paying attention to the lecture. This style of teaching is not considered very effective today.




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Department of Computer Science

Nowadays students have access to new technology which helps them learn and retain information in a far better manner. Online education, on the other hand, encourages participation in classroom activities and peer-to-peer collaboration. With the availability of various forms of online study resources, students are able to engage with their courseware and gain knowledge in a much more engaging manner. Learning management systems (LMS) provide an accessible exchange of information between professors and students. This way, students can view learning material at their leisure or even attend scheduled conferences or lectures. Online education is better than traditional education, debates the most significant element of the online education model. The online education model is basically trying to overcome the disadvantages of the traditional education system, while also providing additional benefits. In a traditional teaching model, students listen to long lectures, take notes, and usually resort to rote memorization. This leaves little or no room for active interaction in the classroom. Distance learning allows students to balance their work-related and personal commitments more effectively. They believe that they get a high-quality education at their own pace and convenience, which is a fair point.

When it comes to learner assessments or online test-taking, learners can submit course assignments through the LMS, participate in any group discussion, or submit other tasks. Professors may also provide feedback back to students directly, through comments or emails.





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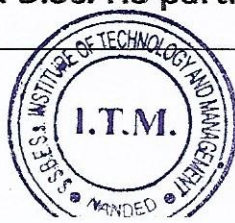


Department of Computer Science

However, some students talked about the findings of the positive side of Traditional Education in the classroom. Learning that happens in a traditional classroom allows students to work together face-to-face. It's more direct, it helps students develop interpersonal skills that are vital later in life. Traditional education refers to the type of instruction that takes place in a classroom where both instructor and students are physically present. This traditional classroom-based setting requires students to attend classes in person and on campus of traditional educational institutions. It mostly appeals to learners who prefer face-to-face interaction or want to live the real college experience. Counselors and professors are available for additional assistance and guidance on campus. In a traditional classroom, hands-on training during class can take place.

The audience highly appreciated the debate. Points presented were accepted by the spectators with cheers and claps. Some of the points even made us think about the facts. There was so much talent in the room. Arguments were made and roved. The competition was so interesting with the exchange of student's perspective by equally stating the merits and demerits of the topic. The event was judged by Miss. Bhagyashree Sarada and Mr. N.B. Bembade sir.

The competition was worth-enjoying for the audience. Every debater was cheered and clapped up for their pleasing presentation and sharp arguments. The participants displayed remarkable confidence and maturity, and the judges were highly impressed with their performances. The competition revealed many aspects of Online Education and Traditional Education. There were 20 students from BBA, BCA, MBA, MCA and B.Sc. HS participated in this event with great enthusiasm.





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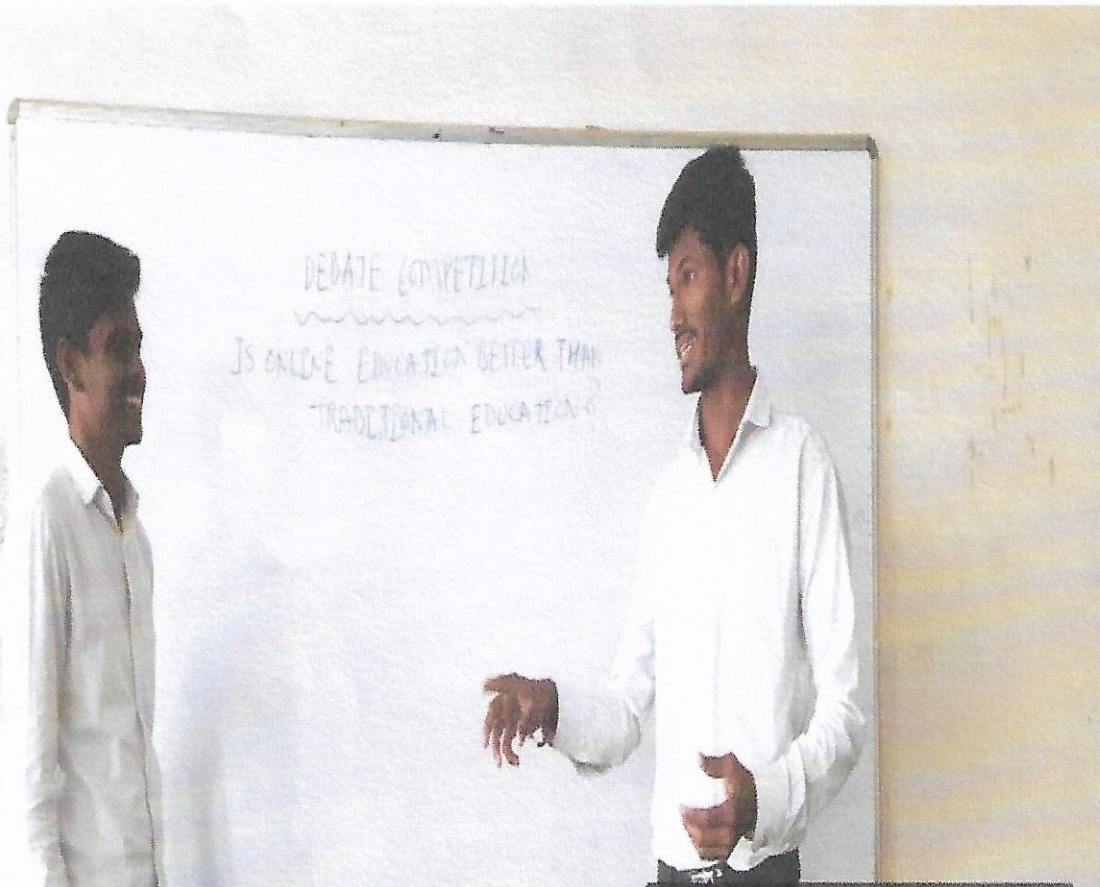
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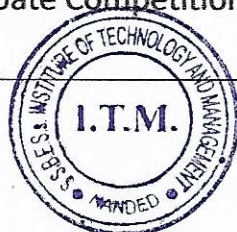


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Finally, prizes along with certificates were distributed among the participants. The participants were respectful towards each other and engage in healthy discussions, promoting a culture of intellectual exchange. Such competitions promote a culture of intellectual exchange and prepare students for real-world challenges. The competition was a testament to the importance of critical thinking and effective communication skills, and we look forward to more such events in the future.



Participants of Debate Competition while discussing their points.





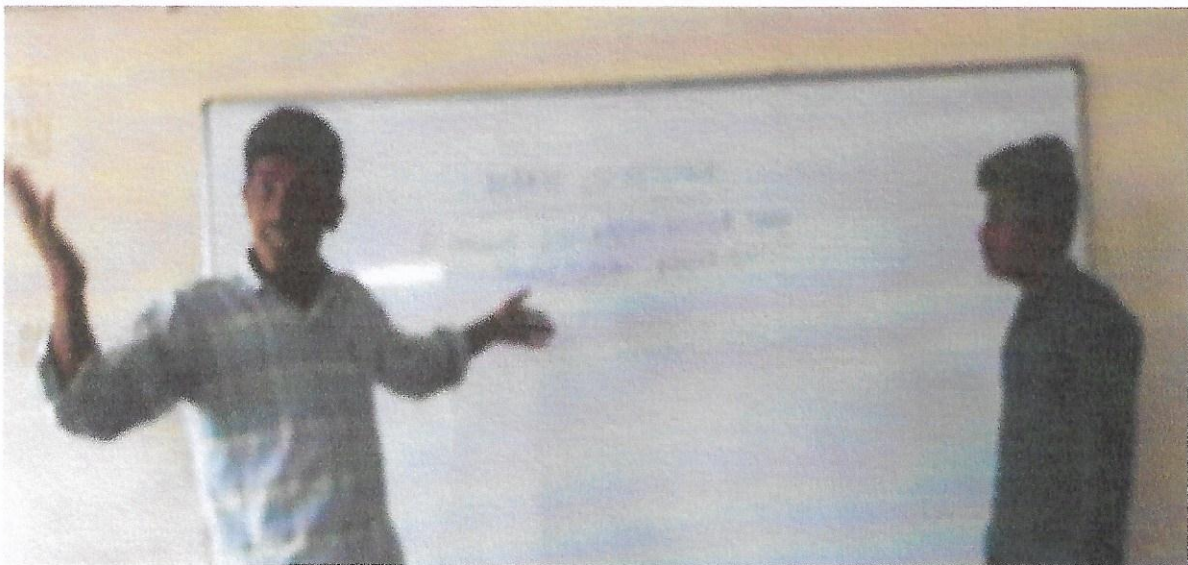
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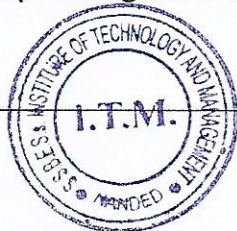
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Students while expressing their views during the Debate Competition.



INTER HOUSE DEBATE COMPETITION

HELD ON
05/02/2018



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Department of Computer Science

NOTICE

Date:01/02/2018

Inter house Debate Competition

All the students of BCA, BBA and B.Sc. HS are hereby notified that the department of Computer Science is going to organize an inter house Debate competition on 05th February, 2018, in Hall no. 5 at 11:00 am.

The topic would be "Does classroom technology enhance teaching?" Interested students may contact Prof. S. N. Kokate to register their names as soon as possible.

Mr.S. N. Kokate

Organizer

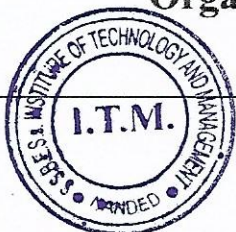
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SSBES' ITM, Nanded

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Department of Computer Science

Report on Debate Competition

An Inter -College Debate Competition on "**Does Classroom technology enhance teaching?**" was organized by SSBES' ITM on 05/02/2018, Monday, from 11:00 A.M to 12:30 P.M. The Dept. of English conducted a Debate competition on Theme "Does Classroom technology enhance teaching?" at Hall No. 5 for the students of BCA, BBA and B.Sc. HS. The event was organized by Mr. S. N. Kokate sir, Assistant Professor in English.

The aim of organizing debate competition was to provide an excellent platform for students to showcase their critical thinking, public speaking, and analytical skills. Such competitions are not only important for a student's academic growth but also play a significant role in their personal development. It helps to boost their confidence and provides them with an opportunity to express their opinions and ideas in a structured and organized manner.

To begin with, each participant spoke their mind on Integration of technology in education. It simply refers to the use of technology to enhance the student learning experience. Utilizing different types of technology in the classroom, including a virtual classroom, creates learners who are actively engaged with learning objectives. The implementation of technology also creates pathways for differentiated instruction to meet the unique needs of students as individual learners within a broader classroom climate. The benefits of technology can enhance any contemporary classroom. However, the way technology is implemented and used in classrooms of various grade levels and content areas will differ.



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However, some students talked about the findings of the negative impacts of using technologies in the classroom. The use of technologies in higher education classrooms includes both positive and negative impacts. Although the positive impacts outweigh the negative ones, it is important that the negatives are not disregarded because they can be detrimental. That being said, the major impact students face with having to use social media for the purposes of academics is feeling information overload.

When students are in the process of learning, it is important that they feel they are required to review every material that is being posted. Furthermore, research shows that the use of technologies for the purposes of learning also leaves negative impacts on a student's skills development and psychological outcomes. Some skills that may be negatively impacted include the students' abilities to improve their reading and writing abilities. Further they added that the overexposure and overuse of technologies can cause major mental health issues such as anxiety, depression, suicide, and behavioral issues.

Points presented were accepted by the spectators with cheers and claps. Some of the points even made us think about the facts. There was so much talent in the room. Arguments were made and roved. The competition was so interesting with the exchange of student's perspective by equally stating the merits and demerits of the topic.

The event was judged by Miss. Madhura Harshe madam and Mr. A.O. Gill sir.





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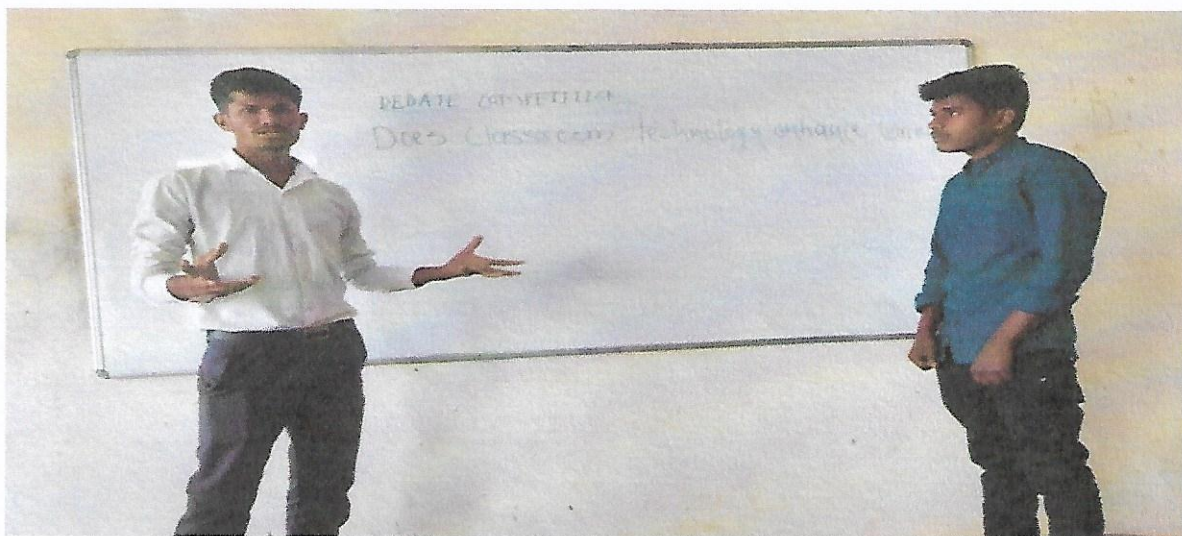
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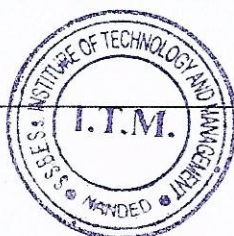
Department of Computer Science

There were 16 students from BBA, BCA and B.Sc. HS participated in this event with great enthusiasm. The certificates were given to the winners of the competition.

The Inter-School Debate Competition was a huge success, and it showcased the intellectual prowess and eloquence of the young minds of our college. The participants displayed remarkable confidence and maturity, and the judges were highly impressed with their performances. The participants were respectful towards each other and engage in healthy discussions, promoting a culture of intellectual exchange. Such competitions promote a culture of intellectual exchange and prepare students for real-world challenges. The competition was a testament to the importance of critical thinking and effective communication skills, and we look forward to more such events in the future.



Participants of Debate Competition while presenting their arguments.





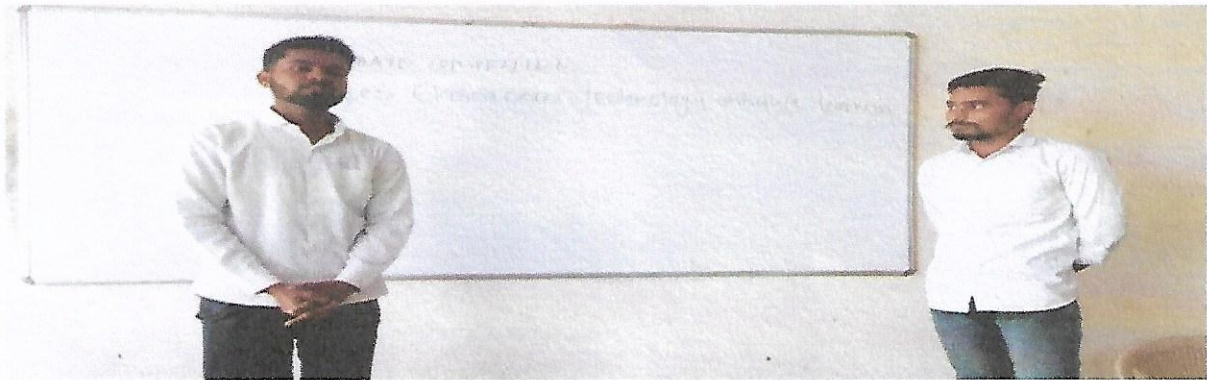
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Students while expressing their views during the Debate Competition.

